

A young girl with dark hair is shown in profile, blowing a dandelion seed. The background is a bright, sunny field of green grass with many other dandelions in bloom. The sky is clear and blue. The overall mood is peaceful and hopeful.

National Autism Center

A Center of May Institute

“MEDICINE, PSYCHOLOGY, EDUCATION, AND OTHER
FIELDS OF STUDY ARE CONSISTENTLY COMING TO THE
SAME CONCLUSION — EVIDENCE-BASED PRACTICE IS
CRITICAL FOR EFFECTIVE TREATMENT AND CARE.”

—DR. SUSAN M. WILCZYNSKI
EXECUTIVE DIRECTOR, NATIONAL AUTISM CENTER



The National Autism Center is one of May Institute's centers for service, training, and research. We are dedicated to serving children and adolescents with Autism Spectrum Disorders (ASD) by providing reliable information, promoting best practices, and offering comprehensive resources for families, practitioners, and communities.

An advocate for evidence-based treatment approaches, the National Autism Center identifies effective programming and shares practical information with families about how to respond to the challenges they face. The Center also conducts applied research and develops training and service models for practitioners. Finally, the Center works to shape public policy concerning ASD and its treatment through the development and dissemination of national standards of practice.

Guided by a Professional Advisory Board, the Center brings concerned constituents together to help individuals with ASD and their families pursue a better quality of life.

Together, May Institute and the National Autism Center are committed to identifying and applying universal standards for the treatment of autism and to providing care and hope to families throughout the country and beyond.

MayInstitute
Shaping Futures. Changing Lives.

“In a field rife with fads, pseudoscience, and popular, yet unproven, interventions, the findings of the National Standards Project are a welcome and much-needed counterbalance to much of the hyperbole for both professionals and families.”

—PETER F. GERHARDT, ED.D., PRESIDENT & CHAIR, SCIENTIFIC COUNCIL, ORGANIZATION FOR AUTISM RESEARCH

Resources for the Community

National Standards Project

The National Standards Project answers one of the most pressing public health questions of our time—how do we effectively treat individuals with Autism Spectrum Disorders (ASD)?

In 2009, the National Autism Center completed an unprecedented multi-year project—the National Standards Project—to establish a set of standards for effective, research-validated educational and behavioral interventions for children on the spectrum. These standards identify treatments that effectively target the core symptoms of ASD. The resulting National Standards Report is the most comprehensive analysis available to date about treatments for children and adolescents with ASD.

This groundbreaking report covers a broad range of applied treatments and identifies the level of scientific evidence available for each. For the first time, families can find specific information about the age groups, treatment targets, and diagnostic populations to which these treatments have been applied. The National Standards Report is a single, authoritative source of guidance for parents, caregivers, educators, and service providers as they make informed treatment decisions.

Evidence-Based Practice and Autism in the Schools Educator Manual

Schools today face the challenge of providing appropriate services to a diverse and increasingly numerous student population diagnosed with ASD. In order to achieve this goal, evidence-based

practice is essential in the schools.

To assist school professionals as they strive to help these students reach their potential, the National Autism Center has produced a comprehensive, award-winning manual, *Evidence-Based Practice and Autism in the Schools*. The 245-page manual outlines relevant topics, including the current state of research findings, professional judgment and data-based clinical decision making, values and preferences of families, and capacity building.

The manual is available for free download from our website (www.nationalautismcenter.org), and hard copies are available for purchase via our online bookstore.

Production is underway for additional manuals for families and physicians.

Autism Spectrum Disorders Clinic

The ASD Clinic is a program of the National Autism Center and May Institute. The Clinic offers diagnostic evaluations and therapeutic treatment services to children and adolescents with ASD and their families. Our experienced clinicians offer services that include standardized assessments, behavioral treatment, social skills development, and parent support.

The ASD Clinic is located in Randolph, Mass., with satellite facilities in West Springfield and West Roxbury, Mass.

Professional Advisory Board

The National Autism Center's Professional Advisory Board includes scientists and leading specialists in pediatrics, neuroscience, early intervention, education, and advocacy who are nationally recognized for their contributions to the field of autism. Among its members are individuals responsible for major innovations in the treatment of autism over the past 30 years. Pioneers in their fields, they have played crucial roles in the research, development, and dissemination of effective programming. As members of the Professional Advisory Board, they bring their substantial combined expertise to bear on the mission of the National Autism Center.

Alice C. Carter, Ph.D.
*University of Massachusetts Boston
Boston, Mass.*

Debra M. Kamps, Ph.D.
*University of Kansas
Lawrence, Ks.*

Gail G. McGee, Ph.D.
*Emory University School of Medicine
Atlanta, Ga.*

Marjorie H. Charlop, Ph.D.
*Claremont McKenna College
Claremont, Calif.*

Lynn Kern Koegel, Ph.D., CCC-SLP
*University of California, Santa Barbara
Santa Barbara, Calif.*

Raymond G. Romanczyk, Ph.D.,
BCBA-D
*State University of New York
Binghamton, N.Y.*

Carl J. Dunst, Ph.D.
*Center for Evidence-Based Practices,
Orelena Hawks Puckett Institute
Asheville, N.C.*

Robert L. Koegel, Ph.D.
*University of California, Santa Barbara
Santa Barbara, Calif.*

Leslie Rubin, M.D.
*Emory University School of Medicine
Atlanta, Ga.*

Jennifer Gillis, Ph.D., BCBA
*Auburn University
Auburn, N.Y.*

Catherine E. Lord, Ph.D.
*University of Michigan
Ann Arbor, Mich.*

Helen Tager-Flusberg, Ph.D.
*Boston University School of Medicine
Boston, Mass.*

Gina Green, Ph.D., BCBA-D
*San Diego State University
San Diego, Calif.
University of North Texas
Denton, Tex.*

O. Ivar Lovaas, Ph.D.
*University of California, Los Angeles
Los Angeles, Calif.*

Stephen C. Luce, Ph.D., BCBA-D
*Melmark, Inc.
Berwyn, Pa.*

Sandra L. Harris, Ph.D.
*Rutgers, The State University of
New Jersey
New Brunswick, N.J.*