

## National Standards Project

The project, a primary initiative of the National Autism Center, addresses the lack of universally accepted, evidence-based treatment approaches for autism.

### The National Standards Project will:

- Organize a network of individuals and agencies—all leaders in the field of autism research and treatment—to ratify a set of national standards derived from the empirical literature.
- Provide a broad, informed, consensual validation of practices that will be widely disseminated to families, practitioners, organizations, and funding agencies.

Phase I of the National Standards Project is nearing completion! In Phase I, two plenary sessions were held and resulted in a model for critically examining scientific evidence for educational and behavioral interventions. A technical manual outlining Phase I will be made available to practitioners, policy-makers, funders, and the general public through broad web-based distribution. In Phase II, the panelists will be joined by additional scholars representing diverse disciplines and will evaluate the empirical literature using the model generated in Phase I. Phase II will be submitted for publication in peer reviewed journals and will be available to families and providers in the form of a handbook.

### Who will benefit from national standards?

National standards will serve as a single, authoritative source to guide all concerned constituencies toward programs that have been proven effective and are backed by scientific research.

In addition to a technical manual, projects will include:

- A handbook for public school systems outlining specific evidence-based program components, procedures, and implementation strategies
- Published recommendations for physicians on how to counsel families
  - Professional training on how to implement the standards
  - Practical web-based materials to help families and practitioners learn about intervention recommendations

### — Experts Panel

The National Autism Center has convened the following panel of nationally recognized experts:

Susan M. Wilczynski, Ph.D., BCBA

*Chairperson*

Jane I. Carlson, Ph.D., BCBA

Edward G. Carr, Ph.D., BCBA

Marjorie Charlop-Christy, Ph.D.

Glen Dunlap, Ph.D.

Gina Green, Ph.D., BCBA

Alan E. Harchik, Ph.D., BCBA

Sandra L. Harris, Ph.D.

Robert H. Horner, Ph.D.

Lynn Kern Koegel, Ph.D., CCC-SLP

Robert L. Koegel, Ph.D.

Ethan S. Long, Ph.D., BCBA

Stephen C. Luce, Ph.D.

James K. Luiselli, Ed.D., ABPP, BCBA

Gail G. McGee, Ph.D.

Cathy Pratt, Ph.D.

Robert F. Putnam, Ph.D., BCBA

Joseph N. Ricciardi, Psy.D., ABPP, BCBA

Raymond G. Romanczyk, Ph.D., BCBA

Ilene S. Schwartz, Ph.D., BCBA

Tristram Smith, Ph.D.

Phillip S. Strain, Ph.D.

Bridget A. Taylor, Psy.D., BCBA

Susan Thibadeau, Ph.D., BCBA

Tania Trembl, M.Ed., BCBA

### — Conceptual Reviewers

Mila Amerine-Dickens, M.S., BCBA

Anthony J. Cuvo, Ph.D.

Ron Dietrich

Wayne Fischer, Ph.D.

Lauren Franke, PsyD., CCC/SP

William Frea, Ph.D.

Lynne Gregory, Ph.D.

Lisa Kelly-Vance, Ph.D.

Penny Knapp, MD

Linda Lotspeich, MD

Daniel Martin, Ph.D.

David McIntosh, Ph.D.

Gary Mesibov, Ph.D.

Patricia Prelock, Ph.D., CCC-SLP

Barry Prizant, Ph.D., CC-SLP

Sally J. Rogers, Ph.D.

Mark Shriver, Ph.D.

Brenda Smith Myles, Ph.D.

Coleen Sparkman, M.A., CCC-SLP

Aubyn Stahmer, Ph.D.

Diane Twachtman-Cullen, Ph.D.

Pamela Wolfberg, Ph.D.

John Youngbauer, Ph.D.



41 Pacella Park Drive

Randolph, Massachusetts 02368

Phone 877 - 313 - 3833

Fax 781 - 437 - 1401

Email [info@nationalautismcenter.org](mailto:info@nationalautismcenter.org)

Web [www.nationalautismcenter.org](http://www.nationalautismcenter.org)